

REPRODUCIBLE

Figure 5.10. EA6: Develop Structures and Systems to Support Intensification and Extensions to Meet the Learning Needs of All Students (Self-Reflection)

Concerns <i>Areas That Need Work</i>	Success Criteria <i>Standards for This Performance</i>	Advanced <i>Evidence of Exceeding Standards</i>
	Schedules are designed to support student learning and access to high levels of mathematics instruction.	
	We work to identify barriers and challenges that might affect teacher and/or student engagement with meaningful mathematics learning to create plans to overcome barriers.	
	Teachers are asked to complete projects and tasks that promote deep levels of instruction. Care is taken to eliminate processes and practices that get in the way or take up time that could be used in this manner.	
	Structures and systems are in place to support student learning and promote intensification instead of remediation practices.	
	I work collaboratively with the mathematics teachers to create intensification structures to support deep mathematical understanding.	

 Visit <https://www.mathedleadership.org/resources/summary.html> to download a free reproducible version of this figure.

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